

BM64 – BUDAPEST



7b10

- Internal motion
- Resolution
- Amendment

Title: Resolution on the establishment of a scheme for persecuted students

Point of the agenda _____ 7b _____

Proposed by: _____ NSO _____

Seconded by: __UASS, LSS, DSF, FZS, CREUP _____

Text:

- 1 ESU commends the work of students taking an active role in society.
- 2 We demand that governments within the European community
- 3 establish a scheme in which students, who have been expelled from
- 4 higher education institutions on the basis of their political
- 5 commitment, can complete their education in Europe. These students
- 6 must also be provided with the required financial and practical
- 7 support.
- 8
- 9 Education is fundamental for a functioning society. Student activists
- 10 are often important agents of change for democracy and human
- 11 rights. This also makes the students a particularly vulnerable group in
- 12 many countries. Authoritarian governments go methodically to work
- 13 to tame students. They use threats, arrests and expulsions as
- 14 effective means to stop the critical voices of students from being
- 15 heard. When education and learning is what defines a student,
- 16 expulsion is a serious impediment to personal development and their
- 17 commitment to bettering society.
- 18
- 19 However, expulsion does not only affect the students themselves. It
- 20 often has consequences for families and communities that have

BM64 – BUDAPEST



21 invested so much in the students' education. Expulsions are often a
22 strong deterrent for other students who would like to show their
23 commitment in creating a better society. By exemplifying one or a
24 small number of students, an authoritarian apparatus can thus
25 prevent the development of a large and otherwise potentially
26 threatening mass. Since intimidation is often the most effective
27 means for an apparatus of power to suppress the student population
28 there is also a better opportunity than elsewhere to counter such
29 suppression.

30

31 To encourage continued involvement in the student body, students
32 who are used as examples by these authoritative regimes must be
33 helped. Rather than being intimidated from getting involved, these
34 students must be given the opportunity to finish their education and
35 form a respectable life for their own benefit and the benefit of their
36 community.

37

Passed: **YES** **NO**